

Name:

Area/ Unit:



The Singapore Police Force



The core function of the Singapore Police Force is to protect the people who live in Singapore from crime. To achieve this, the SPF applies the strategies of _____, _____ and _____.

It is the goal of the SPF to make Singapore the safest country in the world. SPF strives to ensure the _____, _____ and _____ of Singapore.

Functions of NPCs and NPCOs

One of the main duties of NPC officers is to carry out _____, for SPF to maintain law and order, prevent and detect crime, and achieve a strong sense of safety and security.

Purpose and types of patrol

Consider this: Why is it necessary for police officers to conduct patrols?

Consider this: After learning about what the SPF, NPCs and NPCOs do, what can you, as an NPCC cadet, do to support the SPF's crime prevention efforts?

What should you do when you see a suspicious person or vehicle, or suspect that a crime has taken place?

S	Size	<i>The number of people committing the crime (Size of group)</i>
A		<i>What happened (and if possible, why)</i>
L		<i>Where the incident happened, and where the suspect is going</i>
U		<i>Attire of the suspect</i>
T		<i>The time that the incident happened</i>
E		<i>Tools, weapons or other devices used by suspect</i>

As an eyewitness, write down as many points that you can recall from the scene that you have just witnessed. Use the table below to help you.

S	
A	
L	
U	
T	
E	

Interviewing Techniques

To ensure that the interview is effective, police officers observe these _____ steps:

1. Physical positioning
2. Build rapport
3. Communicate interview purpose
4. Ask questions
5. Listen
6. Take notes
7. Close the interview

Group Activity: Role-play

In your groups, assign different roles according to the scenario selected (Annex A). You should act out the scenario and discuss what are the possible actions that the different roles can take.

At the end of it, the group should discuss the following questions, guided by your Teacher Officer:

When you first learned about the situation:

- What were your immediate thoughts and concerns?
- What information was most crucial to gather?
- How did you prioritise what to do first?

Reflecting on your experience:

- What was the most challenging part of handling this case?
- What new skills did you discover you need to develop?

Looking at the bigger picture:

- What immediate actions could have prevented this incident?
- How can the community work together to prevent such cases?
- What role can youth play in preventing such incidents?

3-2-1 Summariser for today's session on Police Procedures

Name 3 key qualities of a police officer.	Describe 2 skills a police officer will need to perform his/her core duties.	State with reasons the values and qualities a NPCC cadet needs to uphold as young ambassadors of the Singapore Police Force.

Annex A

Scenario A

Roles

1. Victim (Mr. Tan)
 - Elderly, slightly hard of hearing
 - Very anxious about losing phone as it contains important family photos
 - Can provide clear description of suspect
2. Witness (Stallholder)
 - Busy serving other customers
 - Noticed suspect lingering suspiciously before incident
 - Can provide additional details about suspect's behaviour
3. On duty Police Officers (at least 2)
 - Need to gather information from both victim and witness
 - Must manage crowd of curious onlookers
 - Required to coordinate search with nearby patrol teams
4. Grandson
 - Young child who is upset and keeps interrupting
 - Wants to help but might confuse the investigation
5. Onlookers
 - Curious
 - Tried to help the victim
6. Observers (rest of the squad)
 - People not involved in the situation
 - Take note on police procedure
 - Ask relevant questions
 - Give suggestions on how to improve the situation

Scenario: Theft at Food Centre

At approximately 1400 hrs, an elderly man, Mr. Tan Beng Huat, was having lunch with his grandson at Blk 123 Sunshine Food Centre. While paying for his food at a chicken rice stall, he placed his mobile phone on the counter. A female suspect suddenly approached the counter, pretending to look at the menu, then quickly grabbed the phone and ran away. Mr. Tan saw that the suspect was wearing a purple dress with white flowers and carrying a large brown handbag. She had distinctive long hair with pink highlights tied in a high ponytail. She appeared to be in her twenties and of medium build. The suspect ran towards the carpark area. The stallholder witnessed the entire incident.

Scenario B

Roles

1. Sarah
 - Excited about winning
 - Wants to tell her friends
 - Unsure if she should ask parents
2. Scammer
 - Very friendly and encouraging
 - Uses teen slang to seem relatable
 - Becomes pushy when Sarah hesitates
 - Makes excuses about why payment must be immediate
3. Sarah's Friend
 - Notices something seems wrong
 - Recently attended cyber safety talk
 - Wants to help Sarah
4. Parent
 - Available for advice
 - Knows about recent scam cases
5. On duty Police Officers (at least 2)
 - Need to gather information from both victim and witness (if any)
6. Observers (rest of the squad)
 - People not involved in the situation
 - Take note on police procedure
 - Ask relevant questions
 - Give suggestions on how to improve the situation

Scenario: The Instagram "Free Gift" Scam

Sarah, a 13-year-old student, receives a direct message on Instagram from an account claiming to be "SG_TrendyFashion_Official". The account looks legitimate with many followers and posts of trendy clothes and accessories.

The message says: "Congratulations! You've been randomly selected to receive a free Apple Watch Series 9! Just pay \$5 shipping fee. Limited time offer - only 3 watches left! Click this link to claim: "www.fr33watchh.org". We need your parents' credit card details for the small shipping fee."

Additional points:

- The scammer's account copies a real fashion brand's photos
- They pressure Sarah to decide quickly
- They send "proof" of other teens receiving watches
- They ask Sarah to keep it a secret to "avoid others getting jealous"